**Parent, Teacher, Student Conferences:**
Reflecting on performance and setting clear goals for future learning.

Three way conference/interviews are in weeks 9 & 10. Booking sheets have been sent home. Written reports are produced at the end of Term 2 and Term 4. Interview times will be confirmed in the second half of next week.

We hope all parents take this opportunity to meet formally with their child and teacher. When students attend these conferences they learn the importance of parents and the school working together to support them to review their progress and set goals for the rest of the year.

The following benefits flow from students being present at these meetings:
- Teachers are able to celebrate the child’s successes with them present
- Students are able to express their views about issues raised there and then, rather than waiting for parents to come home to discuss them
- Problems raised in the meeting by either the teacher, child or parent are able to be resolved with all the people concerned present and plans for future actions can be agreed on
- Students hear first hand what their teacher has to say about them

Teachers spend time with children, prior to the conference assisting them to identify their strengths and challenges and have input into the meeting.

In answer to the question, “How can I raise sensitive issues if my child is present? If a parent or teacher wishes to talk privately during the conference the child is simply asked to leave for a while. This procedure is explained to students before the meeting and a place is nominated where they can wait. So don’t let concerns about this issue deter you from bringing your child.

Fifteen minute time slots are allocated but longer sessions can be booked.

How well your child does at school has little to do with TALENT and a lot to do with EFFORT.

Professor Dweck in her book “Mindset: The New Psychology of Success” says that all individuals can be placed on a continuum according to their views of where ability comes from. People who believe their success is based on innate ability are said to have a “fixed” theory of intelligence (fixed mindset). Others, who believe their success is based on hard work, learning, training and persistence are said to have a “growth theory of intelligence (growth mindset).

“In a fixed mindset students believe their basic abilities, their intelligence, their talents, are just fixed traits. (I am talented at Maths but not talented at Art) They believe they have a certain amount of talent and that’s that. Believing this, their goal is to appear smart all the time and never look dumb. Hence they may drop out of any subject they don’t feel they have a natural talent for. Growth mindset students understand that talents and abilities can be developed through effort, good teaching and persistence. They don’t necessarily think everyone’s the same or anyone can be Einstein, but they believe they can get better at every subject if they work at it.”

Three way interviews are a time for us to reinforce with students the importance of taking a “growth” view of intelligence so they develop the determination to continue working hard despite setbacks. At Ardtornish we encourage students to persist despite failure by helping them to think about learning in a positive way.

Children with a fixed-mindset tend to dread failure because it is a negative statement on their basic abilities, while growth mindset individuals don’t fear failure and can achieve more in life as they strive to improve their performance by overcoming challenges.

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**Road Crossing Monitors**

**Tue 17th Mar - Mon 23rd Mar**
Ryan M, Cameron E & Ryan O

**Tue 24th Mar - Mon 30th Mar**
Katrina M, Shenelle D & Emma N

**Tue 31st Mar - Mon 6th April**
Fraser Clark, Agok, G & Connor C

*Please arrive by 8.25am*

**Pupil Free Day - Wednesday 18th March**
**Canteen Roster**

<table>
<thead>
<tr>
<th>Date</th>
<th>Staff Members</th>
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<tbody>
<tr>
<td>Tuesday 17th</td>
<td>Michele Smale</td>
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<tr>
<td>Wednesday 18th</td>
<td>Pupil Free Day</td>
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<tr>
<td>Thursday 19th</td>
<td>Lara Parminter</td>
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<tr>
<td>Friday 20th</td>
<td>Kim Neate, Robyn Milde, Megan Edwards</td>
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<tr>
<td>Tuesday 24th</td>
<td>Michele Smale</td>
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<tr>
<td>Wednesday 25th</td>
<td>Michele Smale</td>
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<tr>
<td>Thursday 26th</td>
<td>Nicole Hall</td>
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<tr>
<td>Friday 27th</td>
<td>Karen Luciano, Nikki Keenihan, Megan Edwards</td>
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**Excursion and Incursion Update**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date/S</th>
<th>Students Involved</th>
<th>Last Pay Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Club Issue 2</td>
<td>23/3/15</td>
<td>13/3/15</td>
<td></td>
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<tr>
<td>Maritime Museum</td>
<td>23/3/15</td>
<td>Rms 22, 24</td>
<td>20/3/15</td>
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<tr>
<td>Footsteps</td>
<td>Term 2</td>
<td>All</td>
<td>8/4/15</td>
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<tr>
<td>Journey to the Centre of the Earth</td>
<td>6/5/15</td>
<td>All</td>
<td>8/4/15</td>
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<tr>
<td>Pottery</td>
<td>Rm 18,22</td>
<td>Overdue</td>
<td></td>
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<tr>
<td>Sunship 3 Camp</td>
<td>Week 6 Term 2</td>
<td>Year 6</td>
<td>22/5/15</td>
</tr>
<tr>
<td>ICAS Competitions</td>
<td>Week 6 Term 2</td>
<td></td>
<td>8/4/15</td>
</tr>
<tr>
<td>Jp Swimming</td>
<td>23/3-26/3</td>
<td>JP</td>
<td>18/3/15</td>
</tr>
</tbody>
</table>

**FootyTips.com.au**

Join footytips.com.au by clicking on the above links. Please note that we have changed from afl.com.au to footytips.com.au. You may need to create a new account if you were not in it last year. Password for the competition is: ardtornish.

**Commonwealth Banking**

We are fortunate to have a parent volunteer to continue on with the Commonwealth Banking.

**Banking Day - Thursdays**

**Tracey’s Care Column:**

- **PANCAKE DAY FUNDRAISER 2015**
  - **$291**
    - The pancake morning was a big success. We raised $291 for those affected by the recent bushfires. A big thank you to Ross and Duane from Hope Valley Uniting Church for their marvellous flipping skills, time and efforts.
    - Local supermarkets Drake Foodland Hope Valley and Coles St. Agnes for their generous donations of consumables.
    - Wendy Cosgrove for her time and expert skills in pancake making.
    - SRC Executive students who were so helpful with setting up, serving and busting out the moves with our special guest Penny Pancake.
    - You, the parents and carers who cheerfully donated to a worthy cause.
    - Thank you all for making it such a success.

**Parenting**

Tips on being great parents so we can raise great kids.

The 4 I’s: Interest – Invest – Identify – Inspired

Last newsletter we looked at Invest... Taking the time to slow down and consciously give our undivided attention to our children which gives them the message that they are important to us.

This week we look at the final two parenting tips...Identify and Inspired.

- **IDENTIFY** – We must see things from their point of view.
  - To empathise and connect with them can be difficult. Often we are too busy trying to convert and control them and have no time to look at the world through their eyes. Shifting their perceptions and attitudes is often easier if we can first see why they have them in the first place. Using, “When I was a kid etc...” as a way of changing their thinking only creates resentment. They want us to understand what it’s like to be a kid now, in this place, at this school, at this time. Respect their point of view and work with them to create beneficial changes.

- **INSPIRED** – We must be inspired by them.
  - Their actions, ideas, outcomes and above all, effort, must inspire us.
  - Children need to know that their existence and example as children inspire us to be better adults. This does not mean we need to act out great exuberance and enthusiasm for every thing they try or achieve. To do so, would only weaken them by removing their self-motivation. What it means is that we should be on the look out for those things, large or small, that happened because of a special effort, awareness or concern. Such as getting 4 out of 10 for spelling after trying very hard, or helping a friend who was being teased, or quietly playing when you had a lot on your mind, or winning the race and congratulating those who didn’t etc. Being inspired by these things is to do more than just mention them to the child. It’s to convey a sense of pride and to let the child see how your spirits have been elevated. In other words, for them to see they have helped to make your day.
  - I hope these tips have been helpful to you.
  - Tracey Pastoral Care Worker

**Harmony Day**

- Everyone: Celebrate inclusiveness, respect and a sense of belonging for everyone.
- Wear ORANGE on March 20th for Harmony Day.
- Donate a GOLD COIN donation for our local SES.

The S.R.C. chose the S.E.S. to thank them for their wonderful support during the recent bushfires in the Adelaide Hills region and because their uniform is orange!

Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.

**Ridgehaven Scout Group**

- 7 Years and 6 Months and 11 years.
- In Cub Scouts.
- Cub-Scouts at Ridgehaven meet at 6.30pm until 8.00pm on Tuesdays OR 7.00pm until 8.30pm on Wednesdays.

If you are interested in joining a movement which has over 300 million members worldwide:

Please contact: Val Mott on 8264 3555 or 0423187749, for more details and costs.

We also have limited vacancies for Scouts aged 11 Years to 15 Years on Fridays from 7.00pm until 9.00pm.
I am Tamara new to Ardtornish Children’s Centre since Term 1 this year. We are very excited to be able to offer a counsellor from Medicare Local to support Parents, Children and Families free of charge. If you are interested in making an appointment time with our counsellor, please contact me on 0437 169 403 or tamara.frencham2@sa.gov.au. Remember that I am available to meet with parents with children up to 5 years of age to provide support as needed. I am available Thursdays and Fridays! Please contact to make an appointment or drop in! My contact number is 0437 169 403.

Next term we will be starting Bringing Up Great Kids, a fun group for parents and caregivers to attend! Learn and explore why we do what we do and understanding children’s changing needs as they grow! For more information you can contact me.

Have a great day,
Tamara Frencham
Family Services Coordinator
Ardtornish Children’s Centre
T: 8264 9828  M: 0437169 403 F: 8395 3601

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Practice your Spanish with an international student
Capture the spirit of family and friendship - Host a Spanish international exchange student!

- Introduce your family to different customs, values and ideas
- Improve your language skills
- Make lifelong international friends
- Share Australian culture and lifestyle

Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

Students arrive in July 2015 for 10 weeks and can be placed anywhere in South Australia. You do not need to have children of your own or the same age to enjoy this experience. All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

High School Options
Info about High School’s come in all the time. If you are interested in finding out about a high school for next year or about open days, please email dgehling@ardps.com or drop in to see Daniel Gehling in Room 8.

International Competitions and Assessments for Schools
Final Day to pay is - Wednesday April 8th. If you need a form please collect one from the front office.

<table>
<thead>
<tr>
<th>COMPETITION</th>
<th>SITTING DATE</th>
<th>YR LEVEL</th>
<th>COST</th>
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<tbody>
<tr>
<td>Digital Tech</td>
<td>Tuesday 19th May</td>
<td>3-7</td>
<td>$8.00</td>
</tr>
<tr>
<td>Science</td>
<td>Wednesday 3rd June</td>
<td>3-7</td>
<td>$8.00</td>
</tr>
<tr>
<td>Writing</td>
<td>Thursday 18th June</td>
<td>3-7</td>
<td>$17.00</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tuesday 16th June</td>
<td>3-7</td>
<td>$11.00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday 28th July</td>
<td>2-7</td>
<td>$8.00</td>
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</tbody>
</table>

School Mobile Phone
We have a new school mobile phone, which we are implementing to be used for text messages from parents / caregivers for absences in the mornings. If your child’s going to be away rather than ringing the school phone number you can just text to our school mobile. Please remember to add your name to the text so we can save the number as your name. Please do not ring this mobile number, it will be just for text messages. School Mobile Number - 0447 467 152.
Sports Day Program
Thursday 2nd April

8:50  *  Students assemble in classrooms.
9:00  *  Whole school warm-up, health hustle and war cry
9:25  *  Proceed to ovals.
9:30  *  Primary tabloid events.
9:30  *  Junior Primary tabloid events.
10:40  *  Recess begins
11:00  *  Junior Primary students return to classrooms.
11:00  *  Primary tabloid events continue.
11:15  *  Junior Primary tabloid events continue.
12:30  *  Junior Primary tabloid events conclude.
       Teachers supervise lunch in classrooms.
1:00  *  Primary tabloid Events conclude.
       All classes return equipment to classroom at completion of last tabloid event.
1:10  *  Lunch
1:40  *  Junior Primary Students return to classroom.
2:00  *  Assemble in house groups along Sprint Track.
2:10  *  Novelty Events
       *  Sprint Finals
       Year 3 (60m); Year 4/5 (80m); Year 6/7 (100m)
       *  Relay Race
2:45  *  Whole School Clean-up
3:00  *  Presentation.
3:15  *  Dismissal

ATTENDANCE
Thursday 2nd April is an official school day and children will be expected to attend school unless, of course, they are unwell.

ARRIVAL
- School yard supervision begins at 8.35am.
- Children need to be at school prior to the bell at 8.50am.
- 8.50am - class rolls and other administrative tasks are undertaken. We ask that parents wait outside the room during this time to assist us in settling the children. Class teachers will take the children to the basketball courts and assemble them by 9.00am for Health Hustle & War Cry.

Students in Years 3 to 7 remain at school on Sports day until 3.15pm to support other members of their house team). Reception to Year 2 students may be taken home once their activities are finished. Supervision will be available for all students until 3.15pm.

Parents must notify the Class Teacher if they intend to collect their child early.

CLASS ORGANISATION
Please do not return library books or home reading books on Friday. Please make arrangements with the class teacher regarding any medication.

TEAM COLOURS
Please ensure your child is wearing house team colours. If not they need to wear school uniform.

TOLLEY – Blue  NEWMAN - Yellow
ANGUS – Green  KERR – Red

CLOTHING
Children must wear their hats and suitable running shoes.